QUICK GUIDE
Getting Started

Teacher and Student Login
math.imaginelearning.com

USERNAME

PASSWORD

SITE CODE

The Imagine Math Teacher Dashboard
A student’s login card displays the student’s username and password. These cards can help students remember their information until they have it memorized.
Select the Classes tab and click Start Cards.

For more information on getting started, select the Help tab, click on Resources, and click on Getting Started.
The Imagine Math Teacher Dashboard
While on the home screen use any of the tabs at the top of the page to manage students, classes, pathways, view reports, set classroom goals, and access help.

The Help Tab
On the teacher dashboard home screen, click on Help

- **Getting Started**
  - Getting started videos and best practices

- **Launching Imagine Math with Students**
  - Student problem type videos available in English and Spanish

- **Math Resources**
  - Guided Learning graphic organizer, Parent Letters, and certificates

**Knowledge Base**
FAQs. Type in a question in the search box and you’ll receive all the articles related to your search.
Add/Edit Students

Add a Single Student
1. Click on Import.
2. Click on the classroom name.
3. Follow the on-screen instructions.

Add Existing Students
1. Click on Import.
2. Follow the screen instructions.
3. Click Add Existing Students.
4. Add Student Information Number(s).
   **If you are adding multiple students to the classroom, separate the numbers with commas.
5. Click Search.
6. Check on the students’ names you wish to add to your classroom. Click Add Selected Students.
7. Review information and click Confirm Changes.

Edit Student Details

Option 1
1. Click on the Students tab.
2. Select Student List.
3. Click the Pencil Icon 🖋 to edit the individual student.

Option 2
1. Click on the Classes tab.
2. Click on the Quick Edit Students button.
3. Click the cell you would like to edit.
4. Click OK to save changes.

Bulk Upload Instructions
To bulk import students click on Import on the home page and click Upload a CSV. Download the template and follow instructions.
About the Benchmark

The Imagine Math Benchmark was developed by MetaMetrics® and is an inspection tool used to identify necessary remediation curricular areas. It is a 30 question adaptive test and takes 25–40 minutes to complete. The result of the Benchmark is a Quantile measure, a performance grade level, and an instructional grade level. Benchmark 1 is automatically delivered upon initial login. Benchmarks 2 and 3 have to be assigned. There is a mandatory window of at least 90 days between benchmarks.

Assigning Benchmarks 2 & 3
1. Click on the Students tab.
2. Select Benchmark Roster.
3. Select student’s name or names.
4. Click Assign Benchmark.
**Once assigned, the Benchmark is the next thing students see when they log in.

Accessing Student Benchmark Growth Data
1. Click on Reports.
2. Click on Benchmark Growth.

Teaching Resources Based on Quantile Measure and Standards
2. Click on Quantile Teacher Assistant.
Imagine Math Content

Imagine Math has grade-level pathways built for grades 3 – 8, Algebra I, Geometry, ACT & SAT. The program also has first- and second-grade lessons available for support and remediation. Teachers and administrators have the option to create custom pathways and assign multiple pathways.

Pathway Types

Default Pathway – Common Core or state specific pathway. Automatically assigned when enrolled. Includes benchmark tests and booster packs (when applicable).

Domain Pathways – Focuses on specific areas of curriculum—fractions, measurement, expressions and equations, etc.

Custom Pathways – Created by customer. Contact your CSM for details.

Assigning Pathways

1. From the home screen click on the Classes tab.
2. Click on Current Students.
3. Check the box next to student name.
4. Click Assign Pathway.
5. Use the grade-level dropdown.
6. Click Search.
7. Select the pathway.
8. Click Enroll.

Booster Packs

A booster pack is a grade-specific group of about 10–15 lessons that is automatically applied to the beginning of a student’s default Imagine Math pathway when the student places three grade levels or more below their current grade level. A booster pack includes foundational lessons that the student would not otherwise receive. Once the booster pack is completed, the student will resume the typical pathway of a below-grade-level student. The student’s pathway will adapt normally. You will be notified on the Student Progress Report when a student is receiving a booster pack.
6 Teacher Resources

Launching Imagine Math with Students
Access the student launch video and problem type how-to videos (available in English and Spanish).

Math Resources
Access the Guided Learning Graphic Organizer and math resources, parent letters (available in English or Spanish), and certificates.

Knowledge Base
The Imagine Math Knowledge Base under the Help tab is a great tool for teachers and administrators to get answers to frequently asked questions. Type a question into the search box and the knowledge base will populate articles of information related to the search.

Whole-Group Instruction
1. Click Content.
2. Click Lesson Explorer.
3. Select the grade.
4. Click on Search.
5. Choose the lesson.
6. Scroll to the bottom and select Guided Learning (or the part you want to do as a whole group).
7. Click Preview.
8. When you are finished, click the triangle next to your name.
9. Click Done with Preview an Activity.
Reporting Overview
Imagine Math is focused on meeting the instructional needs of teachers and students. Imagine Math reports are designed to give educators the information they need to ensure program success. The system organizes student performance data and provides powerful visual summaries giving insight into where students are, how much progress they are making, and where they need to go next.

Overview Report
The Overview Report provides information about student performance in Imagine Math and usage of the application. Teachers and school administrators can subscribe to receive weekly emailed reports.

Student Progress Report
The Student Progress Report provides a detailed view into how students are performing on their pathways as they use Imagine Math. This report is designed to be printed so you can share a student’s progress to parents.
Reports

Strands Report
The Strands Report provides a view into how students, classrooms, schools, and districts are performing against the strands and Quantile Skills and Concepts (QSC), elements of the Quantile Framework® that comprise Imagine Math Benchmarks.

Students are identified as passing, failing, or struggling in a strand or QSC based on their performance on Imagine Math lessons that are aligned to the strand or QSC.

Standards Report
The Standards Report provides a view into how students, classrooms, schools, and districts are performing against standards set by their state.
Pathways
The initial Benchmark is automatically assigned to students based on their grade level. Their pathway is built based on how they perform on the benchmark. The students will progress through the process below for each lesson.

Usage
Recommended usage for Imagine Math is 60–90 minutes (or 2–3 lessons passed) per week.

Goal
Students should pass 30 lessons before the end of the year. Students who pass 30 or more lessons show statistically significant higher scores on state exams.

Usage Tip
Students can access Imagine Math on any device that has Internet. Students can work on math at home, at the library, on iPads, or even phones. The recommended browser is Google Chrome.
Toolbox
The toolbox contains a calculator, formulas, and math words to help students as they work through tough problems.

Math Help
Imagine Math offers two Help tabs that consist of a diagram, animation, or video that will help the student on that problem. If that’s not enough, they can connect to a live, certified math teacher.

Live Teacher
A live, certified math teacher is available to help your students. Students have access to the teacher tab after clicking on both Help tabs and attempting the problem.
Points
Students earn points for solving math problems correctly. Students are able to view a ledger of points earned by clicking on View your THINK Points History on the home page.

Bonus Opportunities
Students have the opportunity to earn bonus points. If they pass the Pre-Quiz with 80 percent or more, they earn 750 bonus points. If they pass a lesson, they receive 250 bonus points, and if they make the THINK 30 club, they earn 10,000 bonus points.

Redeem Points
Students can redeem points to purchase items for their avatar, donate to the charity of the month, or donate to their classroom goal.

Contests
Watch for the current contest under the Motivation tab to stay updated on the latest national or statewide competitions.
In-Class Rotation
Use both print and digital Imagine Math activities to enhance classroom instruction using multiple stations, allowing students to rotate from station to station on a fixed schedule.

Computer Lab Rotation
The school computer lab(s) can be deliberately scheduled so that all classes have a predetermined amount of time to receive individualized mathematics instruction with Imagine Math.

Whole Class Instruction
Use Imagine Math to preview or review a lesson from your core program. If many students need intervention on a skill, project a corresponding lesson for the whole class to review the concept.

Before/After School Instruction
Students can come to school early or stay late to receive additional Imagine Math instruction on devices or computers. In addition, our Anywhere Access feature allows them to access the same online materials from home.

Device Rotation
For schools where devices and workstations are limited or shared, moving laptops or tablets from class to class on a rolling cart can be effective. As teachers use the Action Areas Tool, devices allow for flexibility in a variety of instructional settings (one-on-one, small-group, or whole-class instruction).

Summer School
This model gives students the opportunity to access technology for learning outside traditional school hours. Students can come to school or access Imagine Math from their own devices at home.
Troubleshooting

Technical Requirements
View technical requirements as well as devices under the Help tab on the teacher dashboard.

Tech Check
Use this page to check that your browser is supported and your machine and network can access Imagine Math. Please remember to scroll down to see all the sections.

Browser
The recommended browser for Imagine Math is Google Chrome. View all browser details and device information on the Technical Requirements and Specifications documentation under the Help tab.

Support
Contact support at support@imaginelearning.com or via Live Support Chat under the Help tab.
Imagine Learning highly encourages that you make journaling a requirement. Journaling during the Guided Learning activity is crucial to teaching students mathematical concepts, and provides notes for students to use when working on the Practice and Post-Quiz activities. Imagine Learning recommends that you grade the journals as a way to hold the students accountable.

Imagine Math Graphic Learning Organizer

Guided Learning Lesson ________________________________ Item# ________________

Directions:
Write down at least one important skill in the corresponding box from each Math Help provided in the Guided Learning Activity. You may also include the visual to help solve the problem. Use the bottom boxes to show your work and write the Imagine Math corrective feedback.

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<th>Help One</th>
<th>Help Two</th>
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<th>My Work</th>
<th>THINK!</th>
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Imagine Learning University

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